

New Bedford and the Story of Global Whaling

Grade 6

The people of nineteenth century New Bedford created one of the earliest global industries. As students follow a voyage, they gain an understanding of how whaling was the foundation of the city's growth and prosperity, and brought about an exchange of people and cultures that continues to shape this region today.

Learning standards will be met as students:

- Understand the importance of maritime commerce in the development of the economy of New Bedford
- Recognize the economic reasons New Bedford developed whaling as a global industry
- Increase their geographic knowledge by way of a narrative voyage to nineteenth century ports of the world
- Speculate on how changes in supply and demand affect the price of a product
- Develop a greater understanding of the diverse ethnic groups that contributed to the success of the whaling industry

ALL PROGRAMS CORRESPOND TO THE MASSACHUSETTS DEPARTMENT OF EDUCATION CURRICULUM FRAMEWORKS.

Suggested Pre-Visit Activities

- Review the five geographic concepts: location, place, human interaction with the environment, movement, and regions.

Suggested Post-Visit Activities

- Use the Museum mapping experience as a guideline for the students to write about a voyage as if it were being entered into a ship's log.
- Have students write letters to the Museum's docents thanking them for the tour and mentioning things they remember from their visit.



School Programs 07/08



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