

Learning About Whales

Grade 2

Exhibits and participatory investigations assist students in comparing and contrasting whales to humans.

Learning standards will be met as students:

- Determine the ways in which a mammal's habitat provides for its basic needs
- Discover how mammals interact with their environments through their five senses
- Consider the different ways humans have interacted with whales over the ages
- Use cardinal directions and lines of latitude and longitude to make observations and interpretations about whale behavior

ALL PROGRAMS CORRESPOND TO THE MASSACHUSETTS DEPARTMENT OF EDUCATION CURRICULUM FRAMEWORKS.

Suggested Pre-Visit Activities

- Review the five senses: sight, sound, smell, touch and taste.
- Use the template on-line at www.whalingmuseum.org/education to have students make their own nametag.

Suggested Post-Visit Activities

- As a class, create a list of the species of whales and facts about each whale that the students learned during their visit to the Museum.
- Have students write a thank you note to the docents (museum volunteers) using at least one new whale-related vocabulary word they learned during their visit to the Museum.



School Programs 06/07



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Learning About Whales

Grade 3

Exhibits and participatory investigations assist students in comparing and contrasting whales to humans.

Learning standards will be met as students:

- Determine the ways in which a mammal's habitat provides for its basic needs
- Discover how mammals interact with their environments through their five senses
- Consider the different ways humans have interacted with whales over the ages
- Use cardinal directions and lines of latitude and longitude to make observations and interpretations about whale behavior

ALL PROGRAMS CORRESPOND TO THE MASSACHUSETTS DEPARTMENT OF EDUCATION CURRICULUM FRAMEWORKS.

Suggested Pre-Visit Activities

- Provide students with a simple map that has latitude and longitude lines. Explain the general concepts of latitude and longitude.
- Review the five senses: sight, sound, smell, touch and taste.
- Review vocabulary words: mammals, migration.
- Use the template at www.whalingmuseum.org/education to have students make their own nametag.

Suggested Post-Visit Activities

- Write a paragraph using new knowledge about baleen and toothed whales, and then make a venn diagram showing the differences between these two types of whales.
- Use the migration map created at the Museum to write a short paragraph describing the migration of a humpback whale and the whale's behavior at different times of year.
- Have students write a thank you note to the docents (museum volunteers) using at least one new whale vocabulary word they learned during their visit to the Museum.



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